

# Advanced R Programming

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# How to master R

- Learn to read the documentation
  - Prerequisites (covered today)
    - Data structure
    - Vectorization
    - Object orientation (OO) in R
- First master the R core then go to the contributed packages



# How to master R

- R packaging and modular design
- Benefits
  - Encapsulate individual project into one package
    - More manageable and tidy
  - When you learn how to create a package it is easier to understand the mechanism underlying R built-in and contributed packages
  - Reproducibility (data + code)
  - Sharable (github etc)



# Learn to read the documentation

- Benefits
  - No book/person is required to teach you how to use R
  - Every package comes with it's manual
  - all methods of a generic function in one place (aggregate)
  - Functions are grouped and linked in the doc (i.e. lapply). Easier to remember and organize in brain
  - If you only know the function name, you can use it with doc page.
- Reading the doc is difficult specially when you don't know the terms

# Data structure.

## Questions?

- What are the three properties of a vector, other than its contents?
- What are the four common types of atomic vectors? What are the two rare types?
- What are attributes? How do you get them and set them?
- How is a list different from an atomic vector? How is a matrix different from a data frame?
- Can you have a list that is a matrix? Can a data frame have a column that is a matrix?

# Data structure

- Type hierarchy:
  - NULL < raw < logical < integer < double < complex < character < list < expression
  - Implicit coercion
    - What is the type of `c(1,1+2i,'c')`?

	Homogeneous	Heterogeneous
1d	Atomic vector	List
2d	Matrix	Data frame
nd	Array	

# Data structures

- Vectors
  - Atomic vectors
  - Lists
- Attributes
  - Factors
- Matrices and array
- Data frames
  - List columns



# Data structures tricks

- Useful functions
  - mode() , Typeof()
  - class()
  - dput()
  - Str()
- When you face a new function, ASK:
  - What is the type (data structure) of input and the output?
  - It makes it easier to chain the functions

# R language

- Pros
  - R is easy!!!
    - Easy compared to other programming languages such as C#, C++, Java
  - Succinct and abstract
  - The best tool for scientific purposes i.e. for fast prototyping of a given algorithm or idea
  - Is being used and developed in big IT companies: Google, Microsoft, Facebook etc
- Cons
  - Not fast
    - Interface with C++, Fortran etc
    - Parallel processing (there are packages)
  - Memory hungry
    - Not viable with tables larger than 10-100 K
    - Solution (data.table, DBMS)
  - Slow with **loops**
    - Solution: vectorization

# Unfair benchmarks

- Using loops in R

	<b>Fortran</b>	<b>Julia</b>	<b>Python</b>	<b>R</b>	<b>Matlab</b>	<b>Octave</b>	<b>Mathe- matica</b>	<b>JavaScrip V8</b>
	gcc 5.1.1	0.4.0	3.4.3	3.2.2	R2015b	4.0.0	10.2.0	3.28.71.19
fib	0.70	2.11	77.76	533.52	26.89	9324.35	118.53	3.36
parse_int	5.05	1.45	17.02	45.73	802.52	9581.44	15.02	6.06
quicksort	1.31	1.15	32.89	264.54	4.92	1866.01	43.23	2.70
mandel	0.81	0.79	15.32	53.16	7.58	451.81	5.13	0.66
pi_sum	1.00	1.00	21.99	9.56	1.00	299.31	1.69	1.01
rand_mat_stat	1.45	1.66	17.93	14.56	14.52	30.93	5.95	2.30
rand_mat_mul	3.48	1.02	1.14	1.57	1.12	1.12	1.30	15.07

# Vectorization

- Rule of thumb: avoid loops
  - For
  - while
- Vectorized functions call internal c code and implicitly use multiple CPU cores.
- lapply, apply, sapply, mapply, do.call, vapply, split, tapply, aggregate, eapply, rapply, replicate, simplify2array
  - Combining with plot functions is very useful
- Cumsum, cumprod, cummax, cummin

# Object orientation (OO)

Central to any object-oriented system are the concepts of class and method. A **class** defines the behaviour of **objects** by describing their attributes and their relationship to other classes. The class is also used when selecting **methods**, functions that behave differently depending on the class of their input. Classes are usually organised in a hierarchy: if a method does not exist for a child, then the parent's method is used instead; the child **inherits** behaviour from the parent.

# OO

- Generic functions and methods
  - Aggregate
  - Boxplot
- R should know which method to use based on the class of the object that is sent to a generic function.

# R OO systems

- S3
  - Simple
  - Succinct
  - Widespread
  - The best to go
- S4
  - Multiple dispatch (dispatch method based on the class of more than one argument)
  - Formal class definition
    - Slots and inheritance
  - Verbose and clunky
  - Matrix and stats4 in Core. Sp package for spatial data
- RC
  - very new and immature.
  - I haven't seen it being used anywhere yet

# Lab

Given the `mtcars` data.frame, how do you do boxplot of all columns for each cylinder class?

You should use this combo: `lapply`, `split`, `mapply`